



**World War II
Hist 441-OLH
Summer I 2012**

Dr. Ryan Floyd

Office: LC 363

Office Hours: ***by appt*** I will be in the office most mornings from 9:00 to 12:00.

***set appoints via e-mail and include a short description of what you would like to discuss.

Phone Number: 338-8786

E-mail: mrfloyd@lander.edu (this is the best way to reach me)

Course Credit: 3 hours

Prerequisite: Engl. 102 & 100-level Hist. surveys.

COURSE DESCRIPTION

Welcome to History 441 “World War II.” Through selected readings, documentaries, on-line assignments, in-class discussions, individual research papers and class presentations we will examine the Second World War from a global perspective. In short, this course will acquaint you with the major causes of the conflict, the political objectives and military strategies of various nation-states and the consequences of the war for the international community.

COURSE OBJECTIVES

Students who complete the course should be able to:

1. Explain how and why dictators were able to take power in Europe and Asia.

2. Describe the influence of nationalism, economics and territorial expansion on the origins of the war.
3. Analyze and discuss the strengths and weaknesses of the strategies and tactics used by the major nation-states.
4. Describe the significant battles of the conflict.
5. Trace the impact of the war on the world's civilian population.
6. Understand the influence of economic and industrial mobilization on the outcome of the war.
7. Discuss how the conflict transformed the global community and brought about the Cold War.

Related National Council for Social Studies Standards:

NCSS 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, and 1.10

A NOTE ON TAKING ONLINE COURSES:

Online courses are not easier than in-class courses. To succeed, students must be responsible, professional and self-motivated learners who can meet deadlines for reading and research projects without prodding. Additionally, students who take online courses must be able to prepare for exams without an enormous amount of face to face interaction with the professor.

Keep in mind that on average we are only meeting for three hours per week. In a normal summer course we would meet for twelve hours each week. This means that you should spend a **minimum** of nine hours per week working on your out-of-class assignments.

Note: You must read the entire syllabus and email me the following statement: "I have read the entire syllabus and understand the course requirements, expectations, and what constitutes plagiarism." You must sign your name at the end of the email. I will not grade your assignments until I receive this email.

REQUIRED TEXT:

R. A. C. Parker, *The Second World War: A Short History*, (London: Oxford University Press, 1989).

A note on reading: By this point in your college career, I am certain you are aware that history is a reading-intensive subject. This class is no exception. Considering the importance of class discussion to this course, every student should do their best to be prepared. It is unfair to your classmates to do otherwise. Plus, considering your decision to take this course, I assume that you do not find heavy reading assignments daunting.

Be certain that I will hold you responsible for the content of the assigned readings.

TECHNOLOGY REQUIREMENTS

Students must have:

- A reliable working computer that runs Windows XP or Windows Vista.
- A Lander e-mail account that you can access on a regular basis
- E-mail software capable of sending and receiving attached files.
- Access to the Internet with a 56.9 kb modem or better. (High speed connection such as cable or DSL preferred)
- A personal computer capable of running Netscape Navigator 7.0 or above, Internet Explorer 6.0 or above, or current versions of Firefox or Mozilla. Students who use older browser versions will have compatibility problems with Blackboard.
- Microsoft WORD software. (I cannot grade anything I cannot open! This means NO MS-Works, NO WordPad, NO WordPerfect)

***Virus protection software, installed and active, to prevent the spread of viruses via the Internet and e-mail. It should be continually updated!

INTERNET ACCESS

This is an on-line class. Students must have access to a working computer and access to the internet. Students can use the Jackson Library computer lab, a public library, etc., to insure they have access.

- “Not having a computer” or “computer crashes” are not acceptable excuses for late work. Have a backup plan in place in case you have computer problems.

Contact Information for Technical and Course Content Issues:

To obtain assistance with technical issues please contact the IT Help Desk located on the lower level of the Jackson Library, 864-388-8234 or email Help@Lander.edu.

ASSIGNMENTS AND EXAMS

Chapter Outlines (10 pts each):

For each assigned chapter in *The Second World War* textbook students must take notes and turn in a chapter outline. The purpose of this assignment is to insure that each student reads the chapters thoroughly and has a set of notes that is comprehensive enough to help them prepare for discussions and exams.

Students must submit the notes in a bullet point format which includes detailed notes on the major arguments, themes, events, people and places addressed in each chapter. See example in Blackboard.

Each Thursday (by 9:00 in the morning) students must submit the notes under the **Journal** tab in Blackboard. Starting at 9:00 AM late assignments will lose one letter grade for each day – up to

three days. **At that point the student will earn a zero on the assignment.** Not turning in a completed journal can have an effect on your attendance. See Attendance Policy.

Secondary Source Worksheets (5 pts each):

For each week's set of chapter readings, students must type up a personal analysis of each chapter assignment (based on the Secondary Source Worksheets) that demonstrates that they understand and have thought critically about the material. (See Grading Rubric and Analysis Worksheet on Blackboard)

I will collect the typed worksheets at the end of the In-Class discussion. You cannot turn in a worksheet late.

In-Class Discussions (10 pts each):

Each week we will have an in-class discussion based on the chapters in *The Second World War* and occasional documentaries that we will review. (See calendar for dates.)

If you do not attend every class session and come prepared you will not do well in the course. This is not a lecture course. Its success and your success depend on your participation. You have an obligation to your classmates to come to class prepared and ready to engage in the discussion. You can bring your Secondary Source Worksheets to the discussion.

Students will be graded on their behavior and their contributions to classroom discussions. Class participation and discussion points cannot be made up.

See scoring rubric in Blackboard.

Research Paper [150 pts = (Paper Outline 10 pts - First Draft 40 pts - Final Draft 100 pts)]:

The purpose of this assignment is to allow students to conduct research on topics that are not focused on in the assigned text for this course. Students will have the opportunity to choose from the topics listed below on a first come first serve basis. Students should e-mail the professor (on May 14) to reserve one of the topics.

Options for Paper topics:

Munich: Appeasement or Buying Time?

Japan and the Rape of Nanking

The Origins of the OSS

The Battle for the Philippines

German Wolf Packs in the Gulf of Mexico

Women at the Front

Living in Occupied France

Options for Paper Topics (cont.):

Who was a more effective leader: Winston Churchill, Franklin Roosevelt, Joseph Stalin or Hitler?

The Air War – A Comparison of Allied and Axis Aerial Strategies

The War in North Africa: Was It A Good Decision?

Compare and evaluate the treatment of POWs in Germany, the Soviet Union and Japan.

The Battle of Iwo Jima: Was It Necessary?

An Examination of the Soviet Union's goals at Yalta: Were they reasonable?

U.S. and Japanese Naval Strategies: A Comparison and assessment.

*If you think of another topic that you really want to explore (by May 14) I will consider it if you write up a formal half-page proposal and send it via e-mail.

The short 5-6 page papers (not including the bibliography) will help you to demonstrate your ability to think critically about primary and secondary sources, develop and defend a thesis, use proper citation techniques, and write clearly, professionally and succinctly. (Basically, now you get to put the material you learned in Hist. 201 into action.)

All students must turn in (via e-mail and hardcopy) a bullet point outline of the paper, a first draft and a final draft. In the outline you must point out your thesis, the major points you plan to address and the conclusion. The first draft is NOT a rough draft. The first draft must be a clean / edited paper that complies with the "Rules for Papers." The final paper must address the revisions that I suggest and meet all of the paper requirements.

See the calendar for due dates.

Rules for papers:

- 1) Papers must be written in Times New Roman (12pt font), double spaced and blocked.**
- 2) Papers must use the Chicago Style Citation for ALL quotes and references to secondary material. Use the link below to access a free online copy of the Chicago Manual of Style.**
http://www.chicagomanualofstyle.org/tools_citationguide.html
- 3) You must use footnotes.**
- 4) You must use the primary, secondary and internet source requirements listed below.**
- 5) Text must not start below inch two on the first page. You only need one line for your title and one line for your name/date/course.**
- 6) See Tip sheet in Blackboard for more and listen to the professor for any additional instructions.**

Primary Sources:

The Lander history faculty expects students to explore and evaluate primary sources and incorporate them into their research. Consequently, students must locate relevant primary source collections. These can include, among many others, published and unpublished sources such as diaries, official and unofficial correspondence, speeches, newspapers, memoirs, official memoranda, legal documents, photographs and oral histories.

Students must examine and cite a minimum of three separate primary source COLLECTIONS. A single document does not count as a collection, but you may use individual documents within the paper. With the previous approval of the professor, some exceptions are possible.

Secondary Sources:

Students must use a minimum of seven secondary sources. These secondary sources can include books published by academic presses and articles in academic journals (other secondary sources may be included if approved in advance by the professor.)

Using the Internet:

You are not allowed to use internet websites as credible secondary sources. You can only use the internet as a means of locating scholarly books and articles and primary source databases. Citing primary sources that are located in credible online databases is acceptable.

***Lander has an excellent library staff. Students can contact me or one of the Research Librarians for help on locating sources.

I highly recommend contacting Research Librarian Mr. Michael Berry. mberry@lander.edu If you set an appointment to meet with Mr. Berry, he can help you locate a plethora of resources.

Where to look for sources:

A good starting place is our library catalog and PASCAL. Our library has a large collection of books, articles and published primary sources related to the Second World War. PASCAL (accessible through our library catalog) provides access to 100s of books at universities and colleges across the state.

<http://library.lander.edu/>

You can also look at www.worldcat.org. This site is a large global library catalog that will provide information on 1000s of books, articles and primary sources that you may be able to obtain via Inter-Library Loan (ILL).

Proper Citations:

http://www.chicagomanualofstyle.org/tools_citationguide.html

*I will subtract points for improperly cited footnotes.

**If you are confused about how to cite resources, check with me rather than guessing.

*** See section on Plagiarism. I will check all research papers using Turnitin.com.

In-Class Presentation (30 pts):

On the last day of class (prior to the exam day) students must make a 5-7 minute formal presentation to the class that is based on their research paper. Presentations can include a PowerPoint slide show. If you are talented at using Windows Movie Maker, you can create the presentation in advance and play the movie on presentation day. (If you choose this option please let me know in advance.)

Considering that the presentations will take place on the last day of class prior to the exam, students will not be able to turn in a late presentation or complete make-up work for missing the presentation. Missing the presentation day may result in an F on the assignment.

Exams (200 pts each):

Each student will complete a mid-term and final exam in class (during regular class time). The exam will include one Triad style short answer (30%) and one essay (70%) that are based on the content in *The Second World War: A Short History* text.

For the Tirads I will provide three major key terms from the text. It is your responsibility to define each term, explain how they are connected and point out why they are significant.

In order to earn a good grade (A/B) on your essays, you must provide a ***detailed*** answer that includes specific examples from the text. This means that you must include an assessment of important people, organizations, actions, statistics and events. And demonstrate that you are able to tie all the major people, organizations, actions, statistics and event together.

For the exam I will select three of the six to ten possible essay questions (provided to the students in advance). Each student must choose and answer one. Quality is more important than quantity; however, essay answers must be no less than 2.5 pages in length.

I highly recommend formulating the essays in advance and that you practice writing them several times BEFORE you take the exam.

***You will have 1.5 hours to complete each exam.

Scoring Rubrics:

Scoring Rubrics for the Chapter Notes Journal, Secondary Source Worksheets, In-Class Discussions, the Research Paper, and Presentations are posted in Blackboard.

ASSIGNMENT OF GRADES

All grades will be posted in the student grade book in Blackboard. I will assign grades according to the following scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	59% and below

MAKE-UP WORK POLICY

Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course.

If I have not heard from you **by the deadline dates for assignments, exams, or forums**, no make-up work will be allowed (unless extraordinary circumstances existed, such as hospitalization). Requests for extensions must be made in advance and accompanied by appropriate written documentation if the excuse is acceptable to the instructor. "Computer problems" are not an acceptable excuse.

ATTENDANCE POLICY:

All students are expected to log on and participate every week. [If you miss more than one in-class session or do not submit your journal on two occasions - consecutive or not - you will earn an "F" for the course.]

Un-excused absences from In-Class discussions, exams, or the final will result in a "0." Excused absences for reasons such as illness requiring medical care, college activities, religious holidays, etc. **must be documented**. I must approve exceptional cases. Incompletes will **rarely** be given only (i.e. almost never!).

Accommodations:

If you have now or develop during this semester a physical or learning disability and you want your professor to make reasonable accommodations for that, you must contact the Lander University Wellness Center, 388-8885, studentwellness@lander.edu. Once the Wellness Center has received appropriate documentation, they will inform your instructors.

Classroom Responsibilities (Approved by the Lander Faculty):

All Lander students will...

- 1) Read and follow their professors' syllabi, including course guidelines and procedures, to be prepared for class.
- 2) Check their Lander e-mail accounts daily and check blackboard daily (if used in class) for announcements, assignments, etc.
- 3) Be aware of each professor's absence and tardy policies.
- 4) Communicate concerns about classes to their professors, including asking for clarification if the student does not understand an assignment or expectations.
- 5) Be courteous to peers, professors, and the learning environment, avoiding the following disruptive classroom behaviors: sleeping, inappropriate talking, inappropriate laptop use, rudeness, doing homework for other classes, text messaging and answering cell phones.
- 6) Not give, use or receive unauthorized aid in academic activities because these are serious violations of academic integrity.
- 7) Know and accept the consequences of committing plagiarism, which could include receiving a failing assignment grade, failing the course, or being suspended from the University.

Policy concerning Cell Phones (Approved by the Lander faculty)

Cell phones are to be turned off before entering the class (lab, clinical, etc.) and shall remain off for the duration of the class. If there is an extenuating circumstance which requires the cell phone to be left on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially during quizzes and exams. Each instructor reserves the right to further restrict the use of cell phones in class and to determine the consequences of not following this policy.

Academic Misconduct:

All acts of dishonesty in any work constitute acts of academic misconduct.

Honor Code: In order to maintain a high standard of academic excellence, Lander University and this instructor supports an academic honor code for which both faculty and students are responsible. The complete text of the code is presented in the *Student Handbook* available from the Office of Academic Affairs and Student Affairs. http://www.lander.edu/Libraries/Site_Documents/Student_Handbook.sflb.ashx

COURSE CALENDAR AND SCHEDULE OF ASSIGNMENTS

The course assignments are due according to the following schedule. Be advised that this calendar can change, however, because this is an on-line course assignments will not be postponed because of the weather.

Calendar is subject to change. Please pay attention to the Announcements section of Blackboard and your e-mail for updates.

Because this course is predominately online, assignments due via e-mail and Blackboard will not be postponed due to the weather.

Reminders:

**Journal Chapter Notes are due every week by 9:00 AM on the day of the in-class discussion.
Secondary Source Worksheets are due every week at the end of the in-class discussion.**

Week of:	Exams	In-Class discussion day	<i>The Second World War</i> Chapter Outlines submitted via Blackboard Journal	Paper and Presentations
May 14 – 17		Thursday May 17	May 17 Chapters 1-3	
May 21 - 24		Thursday May 24	May 24 Chapters 4-6	
May 28 – 31		Thursday May 31	May 31 Chapters 7-9	
June 4 - 7	Thursday June 7 Mid-Term Exam on chapters: 1 - 9	Thursday June 7	June 7 Chapters 10-12	Paper Outline due by 5:00 pm on June 6 via e-mail
June 11 - 14		Thursday June 14	June 14 Chapters 13-15	First Draft Due via e-mail by 5:00 pm on Sunday June 10
June 18 - 21	Thursday June 21 Final Exam on Chapters 10-18	Wednesday June 20	June 21 Chapters 16-18	Final Draft Due by 8:00 am on Wednesday June 20 Presentation – Wednesday June 20